

Date: 07.11.2017

Theme: "Food and drinks"

The aims:

Educational: to introduce the speech samples "What would you like?" "I would like"; continue the work on the grammar of English: countable/uncountable nouns. Revise the vocabulary on theme "Food"

Developing: to develop students' attention and perception, thinking and imagination; development of reading skills; to develop the lexical-grammatical skills obtained earlier

Upbringing: to teach students to be polite

Correctional aim: correct and develop visual perception; develop perseverance and patience

The objectives: students will be able to

- use constructions "Would you like some ... -?", There is/ There are

- use some vocabulary units on theme "Food"

Grammar: countable/uncountable nouns, would like

Equipment: computer, overhead projector, interactive board, blackboard.

1	2	3	4	5
I. Organization moment	Good morning, students! I am glad to see you! Take your places! How are you today?	-greet with the teacher	1 min	
Engage	Pictures – look at the pictures What are we going to talk about? What do you think, what is the theme of our lesson? We are going to work in teams. Let's make two groups. Cards with bananas and apples	Guess the theme of the lesson Divide into two teams	2 min	Pictures
Activate	The first task for you is to make a mind map . Write as many words as you can connected with the theme. Exchange the papers and count the words	Revise the words "Food"	1,5 min	Handouts
Activate	Students, look at the board. It is a zebra, but it lost its stripes. Let's help together. Separate the words from each other and draw the stripes Exchange the papers and check each other's work	Separate the words from each other	1,5 min	Handouts

Study	Teacher reads all the words. Write down new words from ex.2 p. 141. Ss read word by word in chain and T provides the translation, if Ss don't know it themselves. After Ss have written the words reading on chorus after T. Reading the words in chain several times by Ss.	Work out pronunciation of the new words	5 min	Present ation
Activate	The next task for you is to match the words with the pictures	Match the words with the pictures	2 min	Hando uts
Study	Now, I propose you to revise the usage of the following constructions: There is/ There are There is a <u>b</u> anana. There is an <u>o</u> range. There is some milk. There are 2 bananas.	Revise the rules	4 min	Present ation
Study	Put a/an/some Exchange the papers and check each other's work	Put <i>a/an</i> or <i>some</i>	5 min	Hando uts
Activate	An empty basket Your task is to fill in the basket with products. Then one student from the team will present the basket. You must use constructions there is/are	Draw a basket with products and present it	5 min	Hando uts
Study	Read the dialogue "At the café" Work out the phrases "What would you like?" "I would like"	Read a dialogue Work out pronunciation of the phrases	4 min	Present ation
Activate	Make up your own dialogue using the given example		7 min	
Wrap up	Students, what did we talk about? Was the lesson interesting for you? Put the following stickers on the board. Choose one which describes your mood after the lesson. Thank you very much! Goodbye!	Students tell what they have learnt and put stickers on the board	2 min	Blackb oard